

Pupil Premium Grant Funding

The Pupil Premium Grant is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. It is a grant which is allocated to schools based on the number of children entitled to free school meals, children who are looked after and service family children.

At The Willows Primary School we believe that teaching and learning opportunities must meet the needs of all the pupils to ensure we provide the very highest standards of education for every child. It is also our belief that we want to provide children with opportunities they may not always have, particularly for those children who may be socially disadvantaged. We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals therefore we endeavour to fund support for any pupil or groups of pupils the school has identified as being socially disadvantaged.

How schools are held accountable?

However the Pupil Premium is spent, what is clear is that the benefits must be quantifiable. New measures have been included to capture the achievement of Pupil Premium pupils in the performance tables. Schools will also be expected to publish online details of their Pupil Premium allocation and their planned spend for the year ahead. They will also have to publish a statement for the previous year confirming Pupil Premium allocation, spend and the impact this had.

The Ofsted inspection framework will have a particular emphasis on how well gaps are narrowing both within the school and in comparison to national trends with specific reference to children eligible for the Pupil Premium. Schools need to know that, in assessing their performance Ofsted will be looking forensically at how well their Pupil Premium pupils do.

The Willows Primary School Pupil Premium Funding Allocation Plan 2015-2016

Number of Pupils & Pupil Premium Grant (PPG) received	
Total number on role	495
Total number of pupils eligible for Pupil Premium Grant	168
Amount Pupil Premium Grant received per pupil	£1,320
Additional Pupil Premium Grant received	£3,887
Total amount Pupil Premium Grant received	£225,647
Objectives of spending Pupil Premium Grant:	
<ul style="list-style-type: none">• that the gaps between Pupil Premium children and their peers close in reading, writing and maths across the school for progress and attainment• that KS1 phonics tests in Y1 and retakes in Y2 are above national figures• that end of KS1 results are above national for reading, writing and maths• that end of KS2 results are above national for reading, writing and maths.	
Record of PPG spending by item/project 2015-16	

Item/Project	Cost	Objectives	Outcomes
<p>Family Support Mentors and Behaviour Support Worker - these members of staff work closely with parents and vulnerable children throughout the school. Supporting the involvement of parents in their children's learning.</p>	<p>£47,785</p>	<p>Attendance and Punctuality improvement</p> <p>Parental support increase</p> <p>Raised aspirations</p>	<p>Early intervention and close family liaison has resulted in our vulnerable attendance and data improving. The early intervention each day allows for the Family Support Mentors create an easy transition into class and learning.</p>
<p>Teacher Group Work – these members of staff enable smaller class sizes for maths and English lessons in Years 5 and 6 as well as targeted support for individual children.</p>	<p>£28,492</p>	<p>Gap in attainment closed in Reading, Writing and Maths</p> <p>Progress accelerated in Reading, Writing and Maths</p> <p>KS2 SATs</p>	<p>The schools SATs data for this academic year have been positive.</p> <p style="text-align: center;">Reading -57% Writing- 70% Maths -70%</p> <p>The schools progress has shown fantastic teaching and learning throughout the school</p> <p>Reading progress score (confidence interval in brackets) 1.0 (-0.6 to 2.6)</p> <p>Writing progress score (confidence interval in brackets) 2.4 (0.8 to 4.0)</p> <p>Maths progress score (confidence interval in brackets) 2.5 (1.2 to 3.8)</p>
<p>Assistant SENCo - group/SEN support - provides small groups sessions for children across the school, teaching children strategies to motivate themselves and plan, monitor and evaluate their own learning</p>	<p>£25,333</p>	<p>Attitude to learning and confidence improved</p> <p>Behaviour incidents reduced</p> <p>Attendance Improved</p>	<p>The assistant SENCO has provides support to our pupils who have high level needs. Along with the SENCO this professional directs staff and parents on the choices of strategies to use.</p>

<p>Additional LSA support - Additional release time to support staff in delivering targeted intervention work to individuals and small groups including the teaching of phonics</p>	<p>£61,981</p>	<p>Profile of teaching in school increased Gap in attainment closed in Reading, Writing and Maths Progress accelerated in Reading, Writing and Maths EYFS Outcomes, Year 1 and 2 Phonics, KS1 SATs and KS2 SATs</p>	<p>The school implemented additional LSA support to improve pupils results in KS1 and KS2. With the teachers these LSA's</p>
<p>4 Sports – enrichment activities to enhance children's knowledge and understanding of a wide range of sports activities</p>	<p>£1,782</p>	<p>Attitude to learning and confidence improved Behaviour incidents reduced</p>	<p>The school has become more active in local tournaments and also more successful. We have a large variety of sports which are not only well run but have also increased the numbers in each club. The early morning club is a new addition to this and has been very successful.</p>

<p>BEST Subscription - External CPD – coaching of existing teachers to ensure they have the skills to develop and support the progress and achievement of all pupils</p>	<p>£11,950</p>	<p>Attitude to learning and confidence improved Increased positive outcomes to learning in subjects other than English and Maths</p>	<p>The external CPD was crucial to leaders and middle leaders shaping the new grade of our school. With the help of BEST we obtained a Good in our December 2015 Ofsted inspection.</p>
<p>CAMHS/1 Tier Counselling – who work with children and their families to provide professional support and guidance</p>	<p>£14,227</p>	<p>Attitude to learning and confidence improved Behaviour incidents reduced Attendance Improved</p>	<p>This counselling has been very beneficial to our children who have struggled with family problems. This counselling has helped with decreasing of exclusion and detention rates of these pupils.</p>
<p>Capacity (Building Adaptations) – to create additional intervention areas (Equipment/furniture) - for intervention areas</p>	<p>£19,000 £2,500</p>	<p>Gap in attainment closed in Reading, Writing and Maths Progress accelerated in Reading, Writing and Maths EYFS Outcomes, Year 1 and 2 Phonics, KS1 SATs and KS2 SATs</p>	<p>The extensions that were completed during the summer holidays have allowed for more intervention classes and counselling sessions of our pupils. The new rooms are equipped to allow</p>
<p>Capacity (Curriculum Resources) –Investing in digital technologies to support learning</p>	<p>£10,000</p>	<p>Gap in attainment closed in Reading, Writing and Maths Progress accelerated in Reading, Writing and Maths EYFS Outcomes, Year 1 and 2 Phonics, KS1 SATs and KS2 SATs</p>	<p>We are continuously working on losing the gap in all levels of data and helping our pupils achieve their best.</p> <p style="text-align: right;">Reading AGE 2015 2016 All pupils 62% 79 %</p> <p style="text-align: right;">Writing AGE 2015 2016 All pupils 59% 63 %</p> <p style="text-align: right;">Maths AGE 2015 2016 All pupils 63% 70% Phonics 72% 79%</p>
<p>Educational visits – further develop children’s understanding of the diverse world we live in</p>	<p>£2,597</p>	<p>Attitude to learning and confidence improved Increased positive outcomes to learning in subjects other than English and Maths</p>	<p>The school uses it trips to further develop/inspire the pupils to write more and expand their maths skills. The yearly improvements in results show that this is having an impact in their learning.</p>

Performance of pupils eligible for Free Schools Meals in the last 6 years (Ever6) or Local Care in the January 2015 census

	2015 data	2016 data
% of pupils Y1-6 achieving end of year expectations - Reading	76%	
% of pupils Y1-6 achieving end of year expectations - Writing	64%	
% of pupils Y1-6 achieving end of year expectations - Maths	71%	
% of PP pupils Y1-6 achieving end of year expectations - Reading	67%	
% of PP pupils Y1-6 achieving end of year expectations - Writing	52%	
% of PP pupils Y1-6 achieving end of year expectations - Maths	66%	
% of pupils making expected progress in Reading End of KS2 (2 levels)	94% 31% level 3	
% of pupils making expected progress in Writing End of KS2 (2 levels)	98% 23% level 3	
% of pupils making expected progress in Maths End of KS2 (2 levels)	85% 21% level 3	
% of PP pupils making expected progress in Reading End of KS2 (2 levels)	100% 40% level 3	
% of PP pupils making expected progress in Writing End of KS2 (2 levels)	100% 33% level 3	
% of PP pupils making expected progress in Maths End of KS2 (2 levels)	80% 33% level 3	
% of pupils achieving age related expectations in Reading (L4+)	96%	
% of pupils achieving age related expectations in Writing (L4+)	87%	
% of pupils achieving age related expectations in Maths (L4+)	85%	
% of PP pupils achieving age related expectations in Reading (L4+)	80%	
% of PP pupils achieving age related expectations in Writing (L4+)	73%	
% of PP pupils achieving age related expectations in Maths (L4+)	67%	
% of pupils achieving age related expectations in English & Maths combined (L4+)	81%	
% of PP pupils achieving age related expectations in English & Maths combined (L4+)	60%	