

Pupil Premium Grant Funding

The Pupil Premium Grant is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. It is a grant which is allocated to schools based on the number of children entitled to free school meals, children who are looked after and service family children.

At The Willows Primary School we believe that teaching and learning opportunities must meet the needs of all the pupils to ensure we provide the very highest standards of education for every child. It is also our belief that we want to provide children with opportunities they may not always have, particularly for those children who may be socially disadvantaged. We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals therefore we endeavour to fund support for any pupil or groups of pupils the school has identified as being socially disadvantaged.

How schools are held accountable?

However the Pupil Premium is spent, what is clear is that the benefits must be quantifiable. New measures have been included to capture the achievement of Pupil Premium pupils in the performance tables. Schools will also be expected to publish online details of their Pupil Premium allocation and their planned spend for the year ahead. They will also have to publish a statement for the previous year confirming Pupil Premium allocation, spend and the impact this had

The Ofsted inspection framework will have a particular emphasis on how well gaps are narrowing both within the school and in comparison to national trends with specific reference to children eligible for the Pupil Premium. Schools need to know that, in assessing their performance Ofsted will be looking forensically at how well their Pupil Premium pupils do.

The Willows Primary School Pupil Premium Funding Allocation Plan 2016-17

Number of Pupils & Pupil Premium Grant (PPG) received	
Total number on role	532
Total number of pupils eligible for Pupil Premium Grant	177
Amount Pupil Premium Grant received per pupil	£1320
Total amount Pupil Premium Grant received	£233 640
Objectives of spending Pupil Premium Grant:	
<ul style="list-style-type: none">• that the gaps between Pupil Premium children and their peers close in reading, writing and maths across the school for progress and attainment• that KS1 phonics tests in Y1 and retakes in Y2 are above national figures• that end of KS1 results are above national for reading, writing and maths• that end of KS2 results are above national for reading, writing and maths.	
Record of PPG spending by item/project 2016-17	

Item/Project	Cost	Objectives	Outcomes
ICT Resources	£5664	To enable students to become autonomous, independent users of ICT, gaining confidence and enjoyment from their ICT activities.	
FTC Teacher	£36 355		
Headteacher intervention	£11225	To create meaningful learning experiences based on this knowledge. To demonstrate an understanding of each student's cognitive, Social, physical, and emotional development To demonstrate the skills necessary for self-reflection and use this knowledge to analyse past experiences.	
Family Support Workers	£31 849	To provide services to ensure developmental needs of the family and children To provide instruction to families with relevance to parenting skills, child behaviour management, child care, money management and meal preparation To assess children's developmental milestones and plan programs accordingly To counsel families and individuals regarding social adjustment.	
EYFS Teacher	£35000	To assist all pupils to develop emotional security, self-belief and mature social skills. To assist all children to develop a love of learning and an excitement about coming to school each day. To be accountable for the progress that the pupils they teach make during an academic year.	
EYFS Assessment Software	£500	To organise staff time, systematises procedures and provides a platform for consistency and quality during curriculum delivery.	
Classroom Furniture	£3200	To support the widest range of teaching and learning strategies. To assist with the safeguarding and well-being of children during lessons. To remove barriers to concentration, communication and information.	
EAL Teaching Assistant	£2622	To support EAL students' personalised learning. To meet students' additional needs. To provide pastoral support to students and family members.	
Pupil Transport	£3000	To expose our pupils to other school and sporting events.	

		To expand the learning environment.	
Rugby Coaching	£2520	To help children to develop their ability to build positive bonds with their peers. To help children to develop their ability to find their own solutions. To help children to develop their ability to catch and pass a rugby ball under pressure and outwit a defender.	
Deputy Headteacher Interventions	£10 117	To create meaningful learning experiences based on this knowledge. To demonstrate an understanding of each student's cognitive, Social, physical, and emotional development To demonstrate the skills necessary for self-reflection and use this knowledge to analyse past experiences.	
KS2 intervention Groups	£7832	To improve the attainment of our GLD pupils allowing them greater opportunity to improve their outcomes. To close gaps in pupils learning.	
KS2 intervention Groups	£13 706	To improve the attainment of our GLD pupils allowing them greater opportunity to improve their outcomes. To close gaps in pupils learning.	
Books and Resources	£22 775	To provide an opportunity for pupils to express themselves and their learning. To record their achievements To provide a record of progress To improve attitudes and expectations when documenting information	
Booster sessions: Saturday mornings Easter School	£8000	To improve the attainment of our GLD pupils allowing them greater opportunity to improve their outcomes. To close gaps in pupils learning. To assist pupils reaching their targets in learning. To develop the social relationships of pupils.	
Sport Coach	£24 487	To raise the profile of coaching so that it is recognised for the wider benefits it brings to society and individuals. To help our partners create coaching systems to deliver a fit for purpose workforce that better reflects society. To make coaching easier to get into and stay involved in. To supply the coaching workforce with the information they need to be participant focused. To be a hub of research excellence for coaching.	

Enhanced Midday Assistant	£2604	To control queues to dining areas. To see that the overall arrangement for children to dine promotes an orderly and pleasant meals service. To regularly rotate activities on offer to the children. To promote the inclusion of all pupils. To manage pupils who find lunch breaks a challenge. To liaise with parents.	
Sensory Support Sessions	£12 184	To use alternative formats to meet the individual access needs of pupils To prepare classroom materials with good clarity and contrast. To enable pupils to be ready to learn through fostering pupil well-being and self-esteem To provide an appropriate responsive environment for pupils to develop independence. To use small group work to develop organisational skills.	

Performance of pupils eligible for Free Schools Meals in the last 6 years (Ever6) or Local Care in the January 2015 census		
	2015 data	2016 data
% of pupils Y1-6 achieving end of year expectations - Reading	76%	75.6%
% of pupils Y1-6 achieving end of year expectations - Writing	64%	67.8%
% of pupils Y1-6 achieving end of year expectations - Maths	71%	69.5%
% of PP pupils Y1-6 achieving end of year expectations - Reading	67%	66%
% of PP pupils Y1-6 achieving end of year expectations - Writing	52%	59%
% of PP pupils Y1-6 achieving end of year expectations - Maths	66%	62.1%
% of pupils making expected progress in Reading End of KS2 (2 levels)	94% 31% level 3	87.9% 12.1% level 3
% of pupils making expected progress in Writing End of KS2 (2 levels)	98% 23% level 3	86.2% 8.6% level 3
% of pupils making expected progress in Maths End of KS2 (2 levels)	85% 21% level 3	87.9% 10.3% level 3
% of PP pupils making expected progress in Reading End of KS2 (2 levels)	100% 40% level 3	83.9% 9.7% level 3
% of PP pupils making expected progress in Writing End of KS2 (2 levels)	100% 33% level 3	80.6% 9.7% level 3
% of PP pupils making expected progress in Maths End of KS2 (2 levels)	80% 33% level 3	80.6% 12.9% level 3
% of pupils achieving age related expectations in	96%	57%

Reading (L4+)		
% of pupils achieving age related expectations in Writing (L4+)	87%	70%
% of pupils achieving age related expectations in Maths (L4+)	85%	70%
% of PP pupils achieving age related expectations in Reading (L4+)	80%	55%
% of PP pupils achieving age related expectations in Writing (L4+)	73%	55%
% of PP pupils achieving age related expectations in Maths (L4+)	67%	59%
% of pupils achieving age related expectations in English & Maths combined (L4+)	81%	50%
% of PP pupils achieving age related expectations in English & Maths combined (L4+)	60%	51.4%