

Number of Pupils & Pupil Premium Grant (PPG) received	
Total number on role	532
Total number of pupils eligible for Pupil Premium Grant	177
Amount Pupil Premium Grant received per pupil	£1320
Total amount Pupil Premium Grant received	£233 640

Objectives of spending Pupil Premium Grant:

- that the gaps between Pupil Premium children and their peers close in reading, writing and maths across the school for progress and attainment
- that KS1 phonics tests in Y1 and retakes in Y2 are above national figures
- that end of KS1 results are above national for reading, writing and maths
- that end of KS2 results are above national for reading, writing and maths.

Record of PPG spending by item/project 2017-18

Item/Project	Cost	Objectives	Outcomes
ICT Resources	£5664	To enable students to become autonomous, independent users of ICT, gaining confidence and enjoyment from their ICT activities.	The students have shown greater skills in ICT with a variety of subjects in our curriculum. The pupils have been provided with additional ICT resources to improve their independence in lessons.
Teacher	£24 171	To assist all pupils to develop emotional security, self-belief and mature social skills. To assist all children to develop a love of learning and an excitement about coming to school each day. To be accountable for the progress that the pupils they teach make during an academic year.	The teacher has provide the pupils with high quality teaching and learning. This has increased the outcomes across the school with all key stages being above national.

Family Support Workers	£31 849	<p>To provide services to ensure developmental needs of the family and children</p> <p>To provide instruction to families with relevance to parenting skills, child behaviour management, child care, money management and meal preparation</p> <p>To assess children's developmental milestones and plan programs accordingly</p> <p>To counsel families and individuals regarding social adjustment.</p>	The family support workers continued to positively assist the families who needed the additional help. This intervention helps prepare the students for school and the needs of the creative curriculum.
Teaching Assistant and SEND support	£31 342	<p>To assist all pupils to develop emotional security, self-belief and mature social skills.</p> <p>To assist all including SEND children to develop a love of learning and an excitement about coming to school each day.</p> <p>To be accountable for the progress that the pupils they teach make during an academic year.</p>	This level of professional has contributed by accommodation the different learning abilities. The pupils have improved their outcomes and continue to do so.
EYFS Assessment Software	£500	To organise staff time, systematises procedures and provides a platform for consistency and quality during curriculum delivery.	The school have purchased Tapestry and now the parent teacher communication has improved at more regular intervals.
Classroom Furniture	£3200	<p>To support the widest range of teaching and learning strategies.</p> <p>To assist with the safeguarding and well-being of children during lessons.</p> <p>To remove barriers to concentration, communication and information.</p>	The school purchased additional furniture to have in the school to increase the number of reading areas. Children now read more in the building than was before.
EAL Teaching Assistant	£2622	<p>To support EAL students' personalised learning.</p> <p>To meet students' additional needs.</p>	The EAL teacher has increased her number of pupils she is allocated to improve their English. The achievement of the pupils has

		To provide pastoral support to students and family members.	increased and the level of understanding is evident in all levels of their communication.
Pupil Transport	£3000	To expose our pupils to other school and sporting events. To expand the learning environment.	The school attends more sporting and academic competitions than before. They range from: Trust netball competitions Drama competitions Poetry competitions Spelling Bee competitions Weekly swimming at JHS
Rugby Coaching	£2520	To help children to develop their ability to build positive bonds with their peers. To help children to develop their ability to find their own solutions. To help children to develop their ability to catch and pass a rugby ball under pressure and outwit a defender.	With the inclusion of a rugby coach the school now has a rugby team and tag-rugby team. The tag rugby team came fifth in the central league in the JHS school competition for the summer term.
Art Therapy	15 200	The Art therapists will work with children with a wide range of difficulties or diagnoses. The children will work in groups or on an individual basis depending on the pupil. This will be a weekly commitment and will take place every Tuesday.	This intervention assists our pupils with their different needs. The students confidence benefits from this.
Speech Therapy	£9 800	The Speech Therapy sessions is responsible for assessing, diagnosing and treating children with a wide range of communication difficulties. The therapy the children will receive will depend on the individual needs and may be provided in a variety of forms.	The speech therapist has improved the fluency of speech amongst the pupils in pour school. The staff also pick up the know how on how to assist the children in class. This benefits the children confidence and ability with their peers.
KS1 intervention Groups	£7832	To improve the attainment of our GLD pupils allowing them greater opportunity to improve their outcomes. To close gaps in pupils learning.	This allocation of funds has allowed for the staff to enhance the creativity of the curriculum for the children. The GLD has improved on

			previous years and is targeted at 74% for the next academic year.
KS2 intervention Groups	£13 706	To improve the attainment of our pupils allowing them greater opportunity to improve their outcomes. To close gaps in pupils learning.	This allocation of funds has allowed for the staff to enhance the creativity of the curriculum for the children. The combined score has improved from 58% to 81% with our progress being GREEN in all subjects.
Books and Resources	£22 775	To provide an opportunity for pupils to express themselves and their learning. To record their achievements To provide a record of progress To improve attitudes and expectations when documenting information	
Booster sessions: Saturday mornings Easter School	£8000	To improve the attainment of our GLD pupils allowing them greater opportunity to improve their outcomes. To close gaps in pupils learning. To assist pupils reaching their targets in learning. To develop the social relationships of pupils.	The additional sessions every Saturday starting in October have increased the schools outcomes in KS2 for 2016-2017. The combined score was 81%.
Sport Coach	£24 487	To raise the profile of coaching so that it is recognised for the wider benefits it brings to society and individuals. To help our partners create coaching systems to deliver a fit for purpose workforce that better reflects society. To make coaching easier to get into and stay involved in. To supply the coaching workforce with the information they need to be participant focused.	The new sports coach has allowed for the school to increase their afterschool club numbers. The numbers have increased from 5 to 19.

		To be a hub of research excellence for coaching.	
Enhanced Midday Assistant and Sensory Support Sessions	£26 972	<p>To control queues to dining areas.</p> <p>To see that the overall arrangement for children to dine promotes an orderly and pleasant meals service.</p> <p>To regularly rotate activities on offer to the children.</p> <p>To promote the inclusion of all pupils.</p> <p>To manage pupils who find lunch breaks a challenge.</p> <p>To liaise with parents.</p> <p>To use alternative formats to meet the individual access needs of pupils</p> <p>To prepare classroom materials with good clarity and contrast.</p> <p>To enable pupils to be ready to learn through fostering pupil well-being and self-esteem</p> <p>To provide an appropriate responsive environment for pupils to develop independence.</p> <p>To use small group work to develop organisational skills.</p>	To assist the SENCO and improve the students activities and outcomes we have increased the number adults support for pupils who find learning difficult. This has assisted with the number of SEND children working towards ARE.

Performance of pupils eligible for Free Schools Meals in the last 6 years (Ever6) or Local Care in the January 2015 census			
	2016 data	2017 data	2018 data
% of pupils Y1-6 achieving end of year expectations - Reading	76%	75.6%	83%
% of pupils Y1-6 achieving end of year expectations - Writing	64%	67.8%	66%
% of pupils Y1-6 achieving end of year expectations - Maths	71%	69.5%	75%
% of PP pupils Y1-6 achieving end of year expectations - Reading	67%	66%	73%
% of PP pupils Y1-6 achieving end of year expectations - Writing	52%	59%	58%
% of PP pupils Y1-6 achieving end of year expectations - Maths	66%	62.1%	52%
% of pupils making expected progress in Reading End of KS2 (2 levels)	94% 31% level 3	87.9% 12.1% level 3	87% Level 3= 35%
% of pupils making expected progress in Writing End of KS2 (2 levels)	98% 23% level 3	86.2% 8.6% level 3	90% Level 3= 15%
% of pupils making expected progress in Maths End of KS2 (2 levels)	85% 21% level 3	87.9% 10.3% level 3	90% Level 3= 40%
% of PP pupils making expected progress in Reading End of KS2 (2 levels)	100% 40% level 3	83.9% 9.7% level 3	53% Level 3= 10%
% of PP pupils making expected progress in Writing End of KS2 (2 levels)	100% 33% level 3	80.6% 9.7% level 3	41% Level 3= 4%
% of PP pupils making expected progress in Maths End of KS2 (2 levels)	80% 33% level 3	80.6% 12.9% level 3	50% Level 3= 9%
% of pupils achieving age related expectations in Reading (L4+)	96%	57%	81%
% of pupils achieving age related expectations in Writing (L4+)	87%	70%	77%

% of pupils achieving age related expectations in Maths (L4+)	85%	70%	83%
% of PP pupils achieving age related expectations in Reading (L4+)	80%	55%	66%
% of PP pupils achieving age related expectations in Writing (L4+)	73%	55%	50%
% of PP pupils achieving age related expectations in Maths (L4+)	67%	59%	55%
% of pupils achieving age related expectations in English & Maths combined (L4+)	81%	50%	75%
% of PP pupils achieving age related expectations in English & Maths combined (L4+)	60%	51.4%	49%