

Number of Pupils & Pupil Premium Grant (PPG) received	
Total number on role	532
Total number of pupils eligible for Pupil Premium Grant	177
Amount Pupil Premium Grant received per pupil	£1320
Total amount Pupil Premium Grant received	£233 640

Objectives of spending Pupil Premium Grant: <ul style="list-style-type: none"> <li>that the gaps between Pupil Premium children and their peers close in reading, writing and maths across the school for progress and attainment</li> <li>that KS1 phonics tests in Y1 and retakes in Y2 are above national figures</li> <li>that end of KS1 results are above national for reading, writing and maths</li> <li>that end of KS2 results are above national for reading, writing and maths.</li> </ul>
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### Record of PPG spending by item/project 2017-18

Item/Project	Cost	Objectives	Outcomes
ICT Resources	£5664	To enable students to become autonomous, independent users of ICT, gaining confidence and enjoyment from their ICT activities.	
Teacher	£24 171	To assist all pupils to develop emotional security, self-belief and mature social skills. To assist all children to develop a love of learning and an excitement about coming to school each day. To be accountable for the progress that the pupils they teach make during an academic year.	
Family Support Workers	£31 849	To provide services to ensure developmental needs of the family and children To provide instruction to families with relevance to parenting skills, child behaviour management, child care, money management and meal preparation To assess children's developmental milestones and plan programs accordingly To counsel families and individuals regarding social adjustment.	
Teaching Assistant and SEND support	£31 342	To assist all pupils to develop emotional security, self-belief and mature social skills. To assist all including SEND children to develop a love of learning and an excitement about coming to school each day. To be accountable for the progress that the pupils they teach make during an	

		academic year.	
EYFS Assessment Software	£500	To organise staff time, systematises procedures and provides a platform for consistency and quality during curriculum delivery.	
Classroom Furniture	£3200	To support the widest range of teaching and learning strategies. To assist with the safeguarding and well-being of children during lessons. To remove barriers to concentration, communication and information.	
EAL Teaching Assistant	£2622	To support EAL students' personalised learning. To meet students' additional needs. To provide pastoral support to students and family members.	
Pupil Transport	£3000	To expose our pupils to other school and sporting events. To expand the learning environment.	
Rugby Coaching	£2520	To help children to develop their ability to build positive bonds with their peers. To help children to develop their ability to find their own solutions. To help children to develop their ability to catch and pass a rugby ball under pressure and outwit a defender.	
Art Therapy	15 200	The Art therapists will work with children with a wide range of difficulties or diagnoses. The children will work in groups or on an individual basis depending on the pupil. This will be a weekly commitment and will take place every Tuesday.	
Speech Therapy	£9 800	The Speech Therapy sessions is responsible for assessing, diagnosing and treating children with a wide range of communication difficulties. The therapy the children will receive will depend on the individual needs and may be provided in a variety of forms.	
KS1 intervention Groups	£7832	To improve the attainment of our GLD pupils allowing them greater opportunity to improve their outcomes. To close gaps in pupils learning.	
KS2 intervention Groups	£13 706	To improve the attainment of our GLD pupils allowing them greater opportunity to improve their outcomes. To close gaps in pupils learning.	
Books and Resources	£22 775	To provide an opportunity for pupils to express themselves and their learning. To record their achievements To provide a record of progress To improve attitudes and	

		expectations when documenting information	
Booster sessions: Saturday mornings Easter School	£8000	To improve the attainment of our GLD pupils allowing them greater opportunity to improve their outcomes. To close gaps in pupils learning. To assist pupils reaching their targets in learning. To develop the social relationships of pupils.	
Sport Coach	£24 487	To raise the profile of coaching so that it is recognised for the wider benefits it brings to society and individuals. To help our partners create coaching systems to deliver a fit for purpose workforce that better reflects society. To make coaching easier to get into and stay involved in. To supply the coaching workforce with the information they need to be participant focused. To be a hub of research excellence for coaching.	
Enhanced Midday Assistant and Sensory Support Sessions	£26 972	To control queues to dining areas. To see that the overall arrangement for children to dine promotes an orderly and pleasant meals service. To regularly rotate activities on offer to the children. To promote the inclusion of all pupils. To manage pupils who find lunch breaks a challenge. To liaise with parents. To use alternative formats to meet the individual access needs of pupils To prepare classroom materials with good clarity and contrast. To enable pupils to be ready to learn through fostering pupil well-being and self-esteem To provide an appropriate responsive environment for pupils to develop independence. To use small group work to develop organisational skills.	

	2016 data	2017 data
% of pupils Y1-6 achieving end of year expectations - Reading	75.6%	76%
% of pupils Y1-6 achieving end of year expectations - Writing	67.8%	64%
% of pupils Y1-6 achieving end of year expectations - Maths	69.5%	71%
% of PP pupils Y1-6 achieving end of year expectations	66%	67%

- Reading		
% of PP pupils Y1-6 achieving end of year expectations - Writing	59%	52%
% of PP pupils Y1-6 achieving end of year expectations - Maths	62.1%	66%
% of pupils making expected progress in Reading End of KS2 (2 levels)	87.9% 12.1% exceeding	94% 31% exceeding
% of pupils making expected progress in Writing End of KS2 (2 levels)	86.2% 8.6% exceeding	98% 23% exceeding
% of pupils making expected progress in Maths End of KS2 (2 levels)	87.9% 10.3% exceeding	85% 21% exceeding
% of PP pupils making expected progress in Reading End of KS2 (2 levels)	83.9% 9.7% exceeding	100% 40% exceeding
% of PP pupils making expected progress in Writing End of KS2 (2 levels)	80.6% 9.7%exceeding	100% 33% exceeding
% of PP pupils making expected progress in Maths End of KS2 (2 levels)	80.6% 12.9% exceeding	80% 33% exceeding
% of pupils achieving age related expectations in Reading (L4+)	57%	96%
% of pupils achieving age related expectations in Writing (L4+)	70%	87%
% of pupils achieving age related expectations in Maths (L4+)	70%	85%
% of PP pupils achieving age related expectations in Reading (L4+)	55%	80%
% of PP pupils achieving age related expectations in Writing (L4+)	55%	73%
% of PP pupils achieving age related expectations in Maths (L4+)	59%	67%
% of pupils achieving age related expectations in English & Maths combined (L4+)	50%	81%
% of PP pupils achieving age related expectations in English & Maths combined (L4+)	51.4%	60%