

Number of Pupils & Pupil Premium Grant (PPG) received	
Total number on role	621
Total number of pupils eligible for Pupil Premium Grant	177
Amount Pupil Premium Grant received per pupil	£1320
Total amount Pupil Premium Grant received	£211 200

Objectives of spending Pupil Premium Grant:

- that the gaps between Pupil Premium children and their peers close in reading, writing and maths across the school for progress and attainment
- that KS1 phonics tests in Y1 and retakes in Y2 are above national figures
- that end of KS1 results are above national for reading, writing and maths
- that end of KS2 results are above national for reading, writing and maths.

Record of PPG spending by item/project 2018-2019

Item/Project	Cost	Objectives	Outcomes
ICT Resources	£5664	To enable students to become autonomous, independent users of ICT, gaining confidence and enjoyment from their ICT activities.	
HLTA's support	£24 171	To assist all pupils to develop emotional security, self-belief and mature social skills. To assist all children to develop a love of learning and an excitement about coming to school each day. To be accountable for the	

	progress that the pupils they teach make during an academic year.	
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Family Support Workers	£31 449	<p>To provide services to ensure developmental needs of the family and children</p> <p>To provide instruction to families with relevance to parenting skills, child behaviour management, child care, money management and meal preparation</p> <p>To assess children's developmental milestones and plan programs accordingly</p> <p>To counsel families and individuals regarding social adjustment.</p>	
Teaching Assistant and SEND support	£31 342	<p>To assist all pupils to develop emotional security, self-belief and mature social skills.</p> <p>To assist all including SEND children to develop a love of learning and an excitement about coming to school each day.</p> <p>To be accountable for the progress that the pupils they teach make during an academic year.</p>	
Classroom Furniture	£3200	<p>To support the widest range of teaching and learning strategies.</p> <p>To assist with the safeguarding and well-being of children during lessons.</p> <p>To remove barriers to concentration, communication and information.</p>	
EAL Teaching Assistant	£2622	<p>To support EAL students' personalised learning.</p> <p>To meet students' additional needs.</p> <p>To provide pastoral support to students and family members.</p>	
Pupil Transport	£3000	<p>To expose our pupils to other school and sporting events.</p>	

		To expand the learning environment.	
Rugby Coaching	£2520	To help children to develop their ability to build positive bonds with their peers. To help children to develop their ability to find their own solutions. To help children to develop their ability to catch and pass a rugby ball under pressure and outwit a defender.	
Art Therapy	15 200	The Art therapists will work with children with a wide range of difficulties or diagnoses. The children will work in groups or on an individual basis depending on the pupil. This will be a weekly commitment and will take place every Tuesday.	
Speech Therapy	£9 800	The Speech Therapy sessions is responsible for assessing, diagnosing and treating children with a wide range of communication difficulties. The therapy the children will receive will depend on the individual needs and may be provided in a variety of forms.	

	Performance of pupils eligible for Free Schools Meals in the last 6 years (Ever6) on the January 2015 census		
	2016 Data	2017 Data	2018 Data
% of pupils Y1-6 achieving end of year expectations - Reading	76%	74%	83%
% of pupils Y1-6 achieving end of year expectations - Writing	64%	75.6%	66%
% of pupils Y1-6 achieving end of year expectations - Maths	71%	67.8%	75%
% of PP pupils Y1-6 achieving end of year expectations - Reading	67%	69.5%	73%
% of PP pupils Y1-6 achieving end of year expectations - Writing	52%	66%	58%
% of PP pupils Y1-6 achieving end of year expectations - Maths	66%	59%	52%
% of pupils making expected progress in Reading End of KS2 (2 levels)	94% 31% level 3	62.1%	87% Level 3= 35%
% of pupils making expected progress in Writing End of KS2 (2 levels)	98% 23% level 3	87.9% 12.1% level 3	90% Level 3= 15%
% of pupils making expected progress in Maths End of KS2 (2 levels)	85% 21% level 3	86.2% 8.6% level 3	90% Level 3= 40%
% of PP pupils making expected progress in Reading End of KS2 (2 levels)	100% 40% level 3	87.9% 10.3% level 3	53% Level 3= 10%
% of PP pupils making expected progress in Writing End of KS2 (2 levels)	100% 33% level 3	83.9% 9.7% level 3	41% Level 3= 4%
% of PP pupils making expected progress in Maths End of KS2 (2 levels)	80% 33% level 3	80.6% 9.7% level 3	50% Level 3= 9%

% of pupils achieving age related expectations in Reading (L4+)	96%	80.6%	81%
% of pupils achieving age related expectations in Writing (L4+)	87%	57%	77%
% of pupils achieving age related expectations in Maths (L4+)	85%	70%	83%
% of PP pupils achieving age related expectations in Reading (L4+)	80%	70%	66%
% of PP pupils achieving age related expectations in Writing (L4+)	73%	55%	50%
% of PP pupils achieving age related expectations in Maths (L4+)	67%	55%	55%
% of pupils achieving age related expectations in English & Maths combined (L4+)	81%	59%	75%
% of PP pupils achieving age related expectations in English & Maths combined (L4+)	60%	50%	49%